



2024-2025 Program Assessment Report

Child Development/Early Childhood Program

PLSO 1. NAEYC Standard 1a: Understand the developmental period of early childhood from birth through age 8 across physical, cognitive, social and emotional, and linguistic domains, including bilingual / multilingual development

PSLO: Student will demonstrate knowledge of theoretical concepts related to the area of cognitive development and language development

PSLO Status: Active

Planned Assessment Cycles: 25 - 26, 24 - 25, 23 - 24, 22 - 23, 21 - 22, 20 - 21, 2019, 2018, 2017

Curriculum Mapping

CDEC 1313 (3), CDEC 1319 (1), CDEC 1321 (1, 2), CDEC 1356 (2), CDEC 1358 (1), CDEC 1359 (1, 2), CDEC 2307 (2), TECA1311 (1), TECA1318 (1, 2, 3), TECA1354 (2, 3)

Measure	Finding
Measure Status: Active Measure: Case Study The student will use and apply theoretical knowledge of child development as well as appropriate observation and documentation to gain a fuller understanding of early childhood development as time is spent analyzing preschool children's behaviors. Using pre-selected online videos, the student will observe children in the preschool age (3-5 years of age) at a childcare center. The student will have opportunities to observe both inside and outside as well as at various classroom learning centers. The student will summarize important theoretical concepts linked to Piaget's theory and Vygotsky's theory, and factual statements related to characteristics of preschooler's language development. Measure Type: Other Target: At least 80% of the students will score at least a 2 or higher (on a rubric with scores of 0-3) on their ability to show child development knowledge as it relates to Piaget's theory, Vygotsky's theory, and language development in the preschool child. Assessment Cycle: 2024 - 2025, 2025 - 2026	Findings Date: 05/12/2025 Findings Analysis: During the academic 2024-2025 academic year (fall + spring semesters), a total of 6 CDEC students completed this assignment. Each of those 6 students had 3 separate and individually scored attempts at this measure. Of those 18 individually scored attempts, a total of 15 were scored as 2 or higher on a rubric ranging from 0-3. A total of 83.3% attempts were successfully met. Reporting Period: 24 - 25 Student Population: Traditional <u>Aggregate Results</u> Total number of students assessed: 18 Total number of students who met the target: 15 Conclusion: Target Met <u>Results Disaggregated by Modality</u> Number of face-to-face students assessed: 9 Number of face-to-face students who met target: 7 Number of hybrid students assessed: 0 Number of hybrid students who met target: 0 Number of online students assessed: 9 Number of online students who met target: 9 <u>Results Disaggregated by Length of Course</u> Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week courses) assessed: 0 Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week) who met target: 0 Number of students enrolled in 16-week course assessed: 18 Number of students enrolled in 16-week course who met target: 15

Measure	Finding
	<u>General Education</u> Which General Education Goal and Objective does this result support?: None/Not Applicable <u>Related Documents</u> <u>Use of Results:</u> Submission Date: 08/25/2025 Use of Results: To help provide additional learning resources related to help students successfully complete this measure, a video was created and embedded into Canvas that summarizes the main ideas (content knowledge) behind Piaget's Pre-Operational Stage (preschool child) and the main ideas behind Vygotsky's theory. This video will also provide examples of children's behaviors that are related to this theory.

PLSO 2. NAEYC Standard 1b: Understand and value each child as an individual with unique developmental variations, experiences, strengths, interests, abilities, challenges, and approaches to learning, and with the capacity to make choices

PSLO: Students will have opportunities to observe various children and reflect on children's work and play to identify its connection to Piaget and Vygotsky's theory as well as identify language examples typical of preschool children.

PSLO Status: Active

Planned Assessment Cycles: 25 - 26, 24 - 25, 23 - 24, 22 - 23, 21 - 22, 20 - 21, 2019, 2018, 2017

Curriculum Mapping

CDEC 1319 (1, 2), CDEC 1321 (1, 2), CDEC 1358 (1), CDEC 1359 (1, 2), TECA1354 (2, 3)

Measure	Finding
Measure Status: Active	Findings Date: 03/04/2025 Findings Analysis: During the academic 2024-2025 academic year (fall + spring semesters), a total of 6 CDEC students completed this assignment. Each of those 6 students had 4 separate and individually scored attempts at this measure. Of those 24 individually scored attempts, a total of 21 were scored as 2 or higher on a rubric ranging from 0-3. A total of 87.5% attempts were successfully met. Reporting Period: 24 - 25 Student Population: Traditional <u>Aggregate Results</u> Total number of students assessed: 24 Total number of students who met the target: 21 Conclusion: Target Met <u>Results Disaggregated by Modality</u> Number of face-to-face students assessed: 12 Number of face-to-face students who met target: 9

Measure	Finding
Measure: Case Study The student will use and apply theoretical knowledge of child development as well as appropriate observation and documentation to gain a fuller understanding of early childhood development as time is spent analyzing preschool children's behaviors. Using pre-selected online videos, the student will observe children in the preschool age (3-5 years of age) at a childcare center. The student will have opportunities to observe both inside and outside as well as at various classroom learning centers. The student will give examples of children's behaviors observed which link to Piaget's Pre-Operational stage, Vygotsky's theory, and typical language skills of preschool children. Measure Type: Project Target: At least 80% of students will score at least a score of 2 out of 3 on their ability to analyze various language examples to determine of the child demonstrates typical or atypical language skills for their age. Assessment Cycle: 2024 - 2025, 2025 - 2026	Number of hybrid students assessed: 0 Number of hybrid students who met target: 0 Number of online students assessed: 12 Number of online students who met target: 12 <u>Results Disaggregated by Length of Course</u> Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week courses) assessed: 0 Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week) who met target: 0 Number of students enrolled in 16-week course assessed: 24 Number of students enrolled in 16-week course who met target: 24 <u>General Education</u> Which General Education Goal and Objective does this result support?: None/Not Applicable <u>Related Documents</u> <u>Use of Results:</u> Submission Date: 08/25/2025 Use of Results: To help provide additional learning resources related to help students successfully complete this measure, a video was created and embedded into Canvas that summarizes the main ideas (content knowledge) behind Piaget's Pre-Operational Stage (preschool child) and the main ideas behind Vygotsky's theory. This video will also provide examples of children's behaviors that are related to this theory since students will be expected to identify examples on their own in this measure.

PLSO 3. NAEYC Standard 1c: Understand the ways that child development and the learning process occur in multiple contexts, including family, culture, language, community, and early learning setting, as well as in a larger societal context that includes structural inequities

PSLO: Students will demonstrate their knowledge and understanding of the multiple influences on early development and learning by identifying appropriate teaching strategies and/or appropriate play materials/classroom resources that influence learning and development.

PSLO Status: Active

Planned Assessment Cycles: 25 - 26, 24 - 25, 23 - 24, 22 - 23, 21 - 22, 20 - 21, 2019, 2018, 2017

Curriculum Mapping

CDEC 1313 (1), CDEC 1321 (1, 2), CDEC 1356 (2), CDEC 1358 (1), TECA1318 (1, 2, 3), TECA1354 (3)

Measure	Finding
Measure Status: Active	Findings Date: 03/04/2025

Measure	Finding
Measure: Preschool Case Study Observation. Students will analyze early childhood environments for its abilities to support learning (cognitive development) as it relates to Piaget and Vygotsky's theories. Measure Type: Project Target: At least 80% of CDEC students will complete this PLSO with a score of 2 or higher on a scale of 0-3 on the assessment rubric. Assessment Cycle: 2024 - 2025, 2025 - 2026	Findings Analysis: During the academic 2024-2025 academic year (fall + spring semesters), a total of 6 CDEC students completed this assignment. Each of those 6 students had 1 individually scored attempt at this measure. One of the students did not complete one attempt and was omitted from the calculations. Of those 5 individually scored attempts, a total of 5 were scored as 2 or higher on a rubric ranging from 0-3. A total of 100% attempts were successfully met. Reporting Period: 24 - 25 Student Population: Traditional <u>Aggregate Results</u> Total number of students assessed: 5 Total number of students who met the target: 5 Conclusion: Target Met <u>Results Disaggregated by Modality</u> Number of face-to-face students assessed: 2 Number of face-to-face students who met target: 2 Number of hybrid students assessed: 0 Number of hybrid students who met target: 0 Number of online students assessed: 2 Number of online students who met target: 2 <u>Results Disaggregated by Length of Course</u> Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week courses) assessed: 0 Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week) who met target: 0 Number of students enrolled in 16-week course assessed: 4 Number of students enrolled in 16-week course who met target: 4 <u>General Education</u> Which General Education Goal and Objective does this result support?: None/Not Applicable <u>Related Documents</u>

PSLO 4. NAEYC Standard 1d: Use this multidimensional knowledge—that is, knowledge about the developmental period of early childhood, about individual children, and about development and learning in cultural contexts—to make evidence-based decisions that support each child

PSLO: The student will reflect on their opportunities to analyze observations of children as it relates to multiple theories and areas of development. Students will summarize how this opportunity will help the student grow as an educator or parent of young children knowing the typical developmental skills of children.

PSLO Status: Active

Planned Assessment Cycles: 25 - 26, 24 - 25, 23 - 24, 22 - 23, 21 - 22

Curriculum Mapping

CDEC 1319 (1), TECA1354 (3)

Measure	Finding
Measure Status: Active Measure: Preschool Case Observation Assignment. Students will analyze various early childhood environments and early childhood professionals to think about their own future work as professional early childhood educators or parents and how this will benefit their interactions with children. Measure Type: Project Target: At least 80% of CDEC students will score at least a 2 out of 3 on the grading rubric for this PSLO Assessment Cycle: 2024 - 2025, 2025 - 2026	Findings Date: 03/04/2025 Findings Analysis: During the Fall 2025 semester, 3 students each made 1 separate attempt at this measure while 1 student did not complete the section showing this PLSO (NA). Of those 3 attempts, 3 were scored Meets Expectations (Proficient or Strong) and the other was score "NA" and was omitted from calculations. A total of 100% of student attempts met the target. Reporting Period: 24 - 25 Student Population: Traditional Aggregate Results Total number of students assessed: 3 Total number of students who met the target: 3 Conclusion: Target Met Results Disaggregated by Modality Number of face-to-face students assessed: 2 Number of face-to-face students who met target: 2 Number of hybrid students assessed: 0 Number of hybrid students who met target: 0 Number of online students assessed: 1 Number of online students who met target: 1 Results Disaggregated by Length of Course Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week courses) assessed: 0 Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week) who met target: 0 Number of students enrolled in 16-week course assessed: 3 Number of students enrolled in 16-week course who met target: 3 General Education Which General Education Goal and Objective does this result support?: None/Not Applicable Related Documents

PLSO 5. NAEYC Standard 2a: Know about, understand, and value the diversity of families

PSLO: Students will demonstrate that they know and understand diverse family and community characteristics by identifying the strengths and challenges of a unique hypothetical family

PSLO Status: Active

Planned Assessment Cycles: 25 - 26, 24 - 25, 23 - 24, 22 - 23, 21 - 22, 20 - 21, 2019, 2018, 2017

Curriculum Mapping

CDEC 1323 (2), CDEC 1313 (1), CDEC 1356 (1), CDEC 1359 (1, 2), CDEC 2326 (1), CDEC 2328 (1), TECA1303 (1, 2, 3)

Measure	Finding
Measure Status: Active Measure: Community Agency Assignment Using a family from instructor's list, students will analyze a family which presents a modern or unique situation paying attention to family strengths and challenges. The student will analyze at least 2 ways an early childhood educator can better assist this family, supporting a family-teacher partnership. At least 1 idea must be a referral to a community agency from the list provided by the instructor. Students will volunteer at community agency and learn about how this agency provides valuable resources to the community. Measure Type: Project Target: Students will analyze their chosen family and identify the strengths, challenges or unique situations with this family represents. Students will be scored on a grading rubric on this analysis. At least 80% of students will score at least a 2 out of 3 on this task. Assessment Cycle: 2024 - 2025, 2025 - 2026, 2026 - 2027	Findings Date: 05/12/2025 Findings Analysis: During the Spring 2025 semester, a total of 9 students completed this assignment. Each student had 2 separate and individually scored attempts at this measure, for a total of 18 total attempts. One student did not complete one attempt and was omitted from calculations. Of those 17 scored attempts, 17 were scored as 2 or higher on a rubric from 0-3, with 100% successfully completing this PLSO. Reporting Period: 24 - 25 Student Population: Traditional Aggregate Results Total number of students assessed: 17 Total number of students who met the target: 17 Conclusion: Target Met Results Disaggregated by Modality Number of face-to-face students assessed: 0 Number of face-to-face students who met target: 0 Number of hybrid students assessed: 17 Number of hybrid students who met target: 17 Number of online students assessed: 0 Number of online students who met target: 0 Results Disaggregated by Length of Course Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week courses) assessed: 0 Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week) who met target: 0 Number of students enrolled in 16-week course assessed: 17 Number of students enrolled in 16-week course who met target: 17 General Education Which General Education Goal and Objective does this result support?: None/Not Applicable Related Documents

PLSO 6. NAEYC Standard 2b: Collaborate as partners with families in young children’s development and learning through respectful, reciprocal relationships and engagement

PSLO: Students will support and engage families and communities through respectful, reciprocal relationships

PSLO Status: Active

Planned Assessment Cycles: 25 - 26, 24 - 25, 23 - 24, 22 - 23, 21 - 22, 20 - 21, 2019, 2018, 2017

Curriculum Mapping

CDEC 1323 (2), CDEC 1313 (1), CDEC 1319 (1), CDEC 1321 (1), CDEC 2326 (1), TECA1303 (1, 2, 3)

Measure	Finding
Measure Status: Active Measure: Community Agency Assignment Using a family from instructor's list, students will analyze a family which presents a modern or unique situation paying attention to family strengths and challenges. The student will analyze at least 2 ways an early childhood educator can better assist this family, supporting a family-teacher partnership. At least 1 idea must be a referral to a community agency from the list provided by the instructor. Students will describe how they will communicate to families about this community agency showing respectful and professional communication strategies. Measure Type: Project Target: Students will analyze their chosen family and describe the communication techniques or methods in which they would let parents know about a community resource or incorporate partnership ideas with the identified family. Communication techniques must be diverse, realistic, and sensitive to this family's unique situation. At least 80% of students will score at least a 2 out of 3 on this task. Assessment Cycle: 2024 - 2025, 2025 - 2026	Findings Date: 05/12/2025 Findings Analysis: During the Spring 2025 semester, a total of 9 students completed this assignment. Each student had 3 separate and individually scored attempts at this measure, for a total of 27 total attempts. Of those 27 scored attempts, 25 were scored as 2 or higher on a rubric from 0-3, with 92.5% successfully completing this PLSO. Reporting Period: 24 - 25 Student Population: Traditional Aggregate Results Total number of students assessed: 27 Total number of students who met the target: 25 Conclusion: Target Met Results Disaggregated by Modality Number of face-to-face students assessed: 0 Number of face-to-face students who met target: 0 Number of hybrid students assessed: 27 Number of hybrid students who met target: 25 Number of online students assessed: 0 Number of online students who met target: 0 Results Disaggregated by Length of Course Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week courses) assessed: 0 Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week) who met target: 0 Number of students enrolled in 16-week course assessed: 27 Number of students enrolled in 16-week course who met target: 27 General Education Which General Education Goal and Objective does this result support?: None/Not Applicable Related Documents

PLSO 7. NAEYC Standard 2c: Use community resources to support young children's learning and development and to support families, and build partnerships between early learning settings, schools, and community organizations and agencies.

PSLO: Students will involve families and communities in their children's development and learning

PSLO Status: Active

Planned Assessment Cycles: 25 - 26, 24 - 25, 23 - 24, 22 - 23, 21 - 22, 20 - 21, 2019, 2018, 2017

Curriculum Mapping

CDEC 1313 (2), CDEC 1321 (1), CDEC 1356 (2), CDEC 1358 (2), CDEC 2307 (2), CDEC 2326 (1), TECA1303 (1, 2, 3)

Measure	Finding
Measure Status: Active Measure: Community Agency Assignment Using a family from instructor's list, students will analyze a family which presents a modern or unique situation paying attention to family strengths and challenges. The student will analyze at least 2 ways an early childhood educator can better assist this family, supporting a family-teacher partnership. At least 1 idea must be a referral to a community agency from the list provided by the instructor. Students will interview a staff member at community agency to learn about how this agency provides valuable resources to the community. Measure Type: Project Target: Students will analyze their chosen family and identify 2 ways an early childhood professional can connect with this target family. At least 1 technique must communicating information about an appropriate community agency that would be valuable for target family. Student will be evaluated on how well their chosen community agency provides resources for the identified challenge the family faces. At least 80% of students will score at least a 2 out of 3 on this task. Assessment Cycle: 2024 - 2025, 2025 - 2026	Findings Date: 05/12/2025 Findings Analysis: During the Spring 2025 semester, a total of 9 students completed this assignment. Each student had 1 individually scored attempt at this measure, for a total of 9 total attempts. Of those 9 scored attempts, 8 were scored as 2 or higher on a rubric from 0-3, with 88.8% successfully completing this PLSO. Reporting Period: 24 - 25 Student Population: Traditional <u>Aggregate Results</u> Total number of students assessed: 9 Total number of students who met the target: 8 Conclusion: Target Met <u>Results Disaggregated by Modality</u> Number of face-to-face students assessed: 0 Number of face-to-face students who met target: 0 Number of hybrid students assessed: 9 Number of hybrid students who met target: 8 Number of online students assessed: 0 Number of online students who met target: 0 <u>Results Disaggregated by Length of Course</u> Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week courses) assessed: 0 Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week) who met target: 0 Number of students enrolled in 16-week course assessed: 9 Number of students enrolled in 16-week course who met target: 8 <u>General Education</u> Which General Education Goal and Objective does this result support?: None/Not Applicable

Measure	Finding
	<u>Related Documents</u>

PLSO 8. NAEYC Standard 3a: Understand that assessments (formal and informal, formative and summative) are conducted to make informed choices about instruction and for planning in early learning settings

PSLO: Students will demonstrate using age-appropriate assessment tools as well as describe the importance of data collection from multiple assessment tools as well as from multiple assessors.

PSLO Status: Active

Planned Assessment Cycles: 25 - 26, 24 - 25, 23 - 24, 22 - 23, 21 - 22, 20 - 21, 2019, 2018, 2017

Curriculum Mapping

CDEC 1323 (1, 2, 3), CDEC 1319 (1), CDEC 1356 (1, 2), TECA1354 (1, 2, 3)

Measure	Finding
Measure Status: Active Measure: Observing and Using Observation Information As part of a larger project, students will determine the age-appropriate Ages and Stages Questionnaire on the target child and accurately score such assessment tool. Additionally, students will collect observational data using anecdotal records. As a reflection question, students will demonstrate an understanding of reasons data collection is enhanced from using multiple sources of information as well as from multiple observers. Measure Type: Project Target: At least 80% of students will score a 2 out of 3 on this task on a rubric with scores of 0-3. Additional Notes: This assignment was updated in the Fall 2020 to be more conducive to online learning environment and limited access to in-person child observations due to Covid-19. This assignment was updated in the Fall 2022 to allow for face-to-face observations of children after the rates of Covid-19 declined in the community.	Findings Date: 03/04/2025 Findings Analysis: During the Fall 2025 semester, 11 students had 22 attempts to demonstrate successful demonstration of this PLSO (each student had 2 separate and different attempts; 1 student made only 1 attempt and thus was scored "NA" on 2nd attempt). Of those 21 scored attempts, 21 (100%) were scored a 2 or higher on a rubric of 0 -4. Reporting Period: 24 - 25 Student Population: Traditional <u>Aggregate Results</u> Total number of students assessed: 21 Total number of students who met the target: 21 Conclusion: Target Met <u>Results Disaggregated by Modality</u> Number of face-to-face students assessed: 0 Number of face-to-face students who met target: 0 Number of hybrid students assessed: 21 Number of hybrid students who met target: 21 Number of online students assessed: 0 Number of online students who met target: 0 <u>Results Disaggregated by Length of Course</u> Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week courses) assessed: 0 Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week) who met target: 0 Number of students enrolled in 16-week course assessed: 21 Number of students enrolled in 16-week course who met target: 21

Measure	Finding
	General Education Which General Education Goal and Objective does this result support?: None/Not Applicable Related Documents Use of Results: Submission Date: 08/25/2025 Use of Results: To continue student's success related to this measure, additional learning resources have been provided to the student in the Observation and Assessment (CDEC 1323) Canvas shell. These resources include an instructor created comparison chart of narrative vs non-narrative observation methods as well as examples of how narrative documentation information can be enhanced when carrying out observations.

PLSO 9. NAEYC Standard 3b: Know a wide range of types of assessments, their purposes, and their associated methods and tools

PSLO: Student will demonstrate appropriate data collection using narrative observations (anecdotes), technology (photograph), as well as explain the strengths and limitations of observational data collection methods and formal assessment tools.

PSLO Status: Active

Planned Assessment Cycles: 25 - 26, 24 - 25, 23 - 24, 22 - 23, 21 - 22, 20 - 21, 2019, 2018, 2017

Curriculum Mapping

CDEC 1323 (1, 2, 3), CDEC 1319 (1), CDEC 1356 (1), CDEC 1358 (1), TECA1311 (1, 2), TECA1354 (2)

Measure	Finding
Measure Status: Active Measure: Observing and Using Observation Information As part of a larger project, students will demonstrate their knowledge of the correct organization and formatting requirements of anecdotes through their completion of 6 different anecdotes. Students will also demonstrate their knowledge of data collection using technology by pairing a photograph with an anecdote which adds additional insightful information. Measure Type: Project Target: At least 80% of students will score at least a 2 out of 3 on this task using a rubric with scores ranging from 0-3.	Findings Date: 03/04/2025 Findings Analysis: During the Fall 2025 semester, 11 students in CDEC 1323 Observation and Assessment were asked to demonstrate their knowledge of the correct organization and formatting requirements of anecdotes with the inclusions of data collection using technology by pairing at least one anecdote with a corresponding photograph. Additionally, students were asked to demonstrate an understand the strengths and limitations of each assessment method and tool. A total of 11 (out of 11) students met this target with a score of 2 or higher on a rubric scale of 0-4. Reporting Period: 24 - 25 Student Population: Traditional Aggregate Results Total number of students assessed: 11 Total number of students who met the target: 11 Conclusion: Target Met Results Disaggregated by Modality Number of face-to-face students assessed: 0

Measure	Finding
	Number of face-to-face students who met target: 0 Number of hybrid students assessed: 11 Number of hybrid students who met target: 11 Number of online students assessed: 0 Number of online students who met target: 0 <u>Results Disaggregated by Length of Course</u> Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week courses) assessed: 0 Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week) who met target: 0 Number of students enrolled in 16-week course assessed: 11 Number of students enrolled in 16-week course who met target: 11 <u>General Education</u> Which General Education Goal and Objective does this result support?: None/Not Applicable <u>Related Documents</u> <u>Use of Results:</u> Submission Date: 08/25/2025 Use of Results: To continue student's success related to this measure, additional learning resources have been provided to students in the Observation and Assessment (CDEC 1323) Canvas shell. These resources include a practice activity which allows students to see a variety of anecdotal observation notes & their associated formats, as well as a practice opportunity to collect anecdotal observation notes using an online child observation video. This video is short and allows the student to re-watch as many times as needed to get practice observing carefully and writing objective observation notes.

PLSO 10. NAEYC Standard 3c: Use screening and assessment tools in ways that are ethically grounded and developmentally, ability, culturally, and linguistically appropriate in order to document developmental progress and promote positive outcomes for each child

PSLO: Students will demonstrate responsible data collection by producing 6 objective and detailed anecdotes as well as producing at least one form of documentation using technology (video or photo). Additionally, students will analyze documentation information to develop two at-home learning activities that build on the child's current state of development.

PSLO Status: Active

Planned Assessment Cycles: 25 - 26, 24 - 25, 23 - 24, 22 - 23, 21 - 22, 20 - 21, 2019, 2018, 2017

Curriculum Mapping

CDEC 1323 (1, 2, 3), CDEC 1356 (1), CDEC 2307 (2), TECA1354 (2)

Measure	Finding
Measure Status: Active Measure: Observing and Using Observation Information As part of a larger project, students will conduct child observations and gather 6 anecdotal records along with one photographic observational record to allow students practice using technology with observation. Additionally, students will use observation information gathered to develop two at-home learning activities that families can do with their child that builds on the information gleaned from the observation & assessment data. Measure Type: Project Target: At least 80% of students will score at least a 2 out of 3 on this task using a rubric ranging from 0-3.	Findings Date: 03/04/2025 Findings Analysis: During the Fall 2025 semester, 11 students had 33 attempts to demonstrate successful demonstration of this PLSO (each student had 3 separate and different attempts). One student only completed two attempts and thus was scored "NA" on 3rd attempt and omitted from calculations. Of those 32 scored attempts, 31 (96.8%) were scored a 2 or higher on a rubric of 0 -4. Reporting Period: 24 - 25 Student Population: Traditional <u>Aggregate Results</u> Total number of students assessed: 32 Total number of students who met the target: 31 Conclusion: Target Met <u>Results Disaggregated by Modality</u> Number of face-to-face students assessed: 0 Number of face-to-face students who met target: 0 Number of hybrid students assessed: 32 Number of hybrid students who met target: 31 Number of online students assessed: 0 Number of online students who met target: 0 <u>Results Disaggregated by Length of Course</u> Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week courses) assessed: 0 Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week) who met target: 0 Number of students enrolled in 16-week course assessed: 32 Number of students enrolled in 16-week course who met target: 31 <u>General Education</u> Which General Education Goal and Objective does this result support?: None/Not Applicable <u>Related Documents</u> <u>Use of Results:</u> Submission Date: 08/25/2025 Use of Results: To continue student's success related to this measure, additional learning resources have been provided to students in the Observation and Assessment (CDEC 1323) Canvas shell. One of these additional resources is an interactive video that allows students to practice connecting state/program goals with classroom activities. Additionally, students will have a practice activity that allows them to analyze different forms of documentation (videos, observation notes, and child work samples) and how that analysis should be connected to developing activities for young children.

PLSO 11. NAEYC Standard 3d: Build assessment partnerships with families and professional colleagues

PSLO: Students will demonstrate professional communication skills to engage target child's parent in the assessment process as well as share assessment information learned from various assessment tools. Students will build on assessment information to communicate to parents at-home learning ideas to help meet the needs and interests of the target child observed.

PSLO Status: Active

Planned Assessment Cycles: 25 - 26, 24 - 25, 23 - 24, 22 - 23, 21 - 22, 20 - 21, 2019, 2018, 2017

Curriculum Mapping

CDEC 1323 (1, 2, 3), CDEC 1356 (1), TECA1303 (2)

Measure	Finding
Measure Status: Active Measure: Observing and Using Observation Information As part of a larger project, students will identify a target child for observation. The student will write a letter inviting the parent to be a part of the assessment data collection process by completing a formal assessment tool (Ages and Stages Questionnaire). Students will analyze the information from observation and from the Ages and Stages Questionnaire in a follow-up letter to target child's parent. Included in that letter, the students will describe at-home activities which would be valuable at promoting skills and areas of growth for the target child. Students will be evaluated on each of these letters to parents. Measure Type: Project Target: At least 80% of students will score at least a 2 or higher on this task using a rubric ranging from 0-3. Assessment Cycle: 2024 - 2025, 2025 - 2026, 2026 - 2027	Findings Date: 03/04/2025 Findings Analysis: During the Fall 2025 semester, 11 students had 22 attempts to demonstrate successful demonstration of this PLSO (each student had 2 separate and different attempts). Of those 22 attempts, one student did not complete an attempt, thus was scored "NA" and that attempt was omitted from calculations. Of the 21 scored attempts, 19 (90.4%) were scored a 2 or higher on a rubric of 0 -4. Reporting Period: 24 - 25 Student Population: Traditional Aggregate Results Total number of students assessed: 21 Total number of students who met the target: 19 Conclusion: Target Met Results Disaggregated by Modality Number of face-to-face students assessed: 0 Number of face-to-face students who met target: 0 Number of hybrid students assessed: 21 Number of hybrid students who met target: 19 Number of online students assessed: 0 Number of online students who met target: 0 Results Disaggregated by Length of Course Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week courses) assessed: 0 Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week) who met target: 0 Number of students enrolled in 16-week course assessed: 21 Number of students enrolled in 16-week course who met target: 19 General Education

Measure	Finding
	Which General Education Goal and Objective does this result support?: None/Not Applicable <u>Related Documents</u>

PLSO 12. NAEYC Standard 4a: Understand and demonstrate positive, caring, supportive relationships and interactions as the foundation of early childhood educators' work with young children.th young children

PSLO: Students will understand and demonstrate positive, caring, supportive relationships and interactions in their work with young children.

PSLO Status: Active

Planned Assessment Cycles: 24 - 25, 23 - 24, 22 - 23, 21 - 22, 20 - 21, 2019, 2018, 2017

Curriculum Mapping

CDEC 1321 (1, 2), CDEC 2387 (1, 2), CDEC 2388 (3)

Measure	Finding
Measure Status: Active Measure: Faculty field observations While working in early childhood educational settings, students will be observed by their course instructor on various occasions (typically students are observed approximately three times). The purpose of such observations is to give feedback to students on their interactions with children, their professional dispositions, as well as activities planned. After instructor observes each student, written feedback linked to all six NAEYC standards will be given to the student, summarizing strengths as well as areas to be improved with suggestions for such improvements. Additionally, the course instructor may provide video clips and/or photographs of intern student in action with the children. These videos clips/photographs are taken at random, but may highlight appropriate interactions or interactions to be improved. Measure Type: Clinical/Practicum/Internship Evaluation	Findings Date: 05/27/2025 Findings Analysis: 100% (n=6 attempts by 2 students) of intern II students in the Spring 2025 semester met the goal. They demonstrated their competence in managing the early childhood classroom, establishing positive relationships, and providing supportive interactions. Reporting Period: 24 - 25 Student Population: Traditional <u>Aggregate Results</u> Total number of students assessed: 2 Total number of students who met the target: 2 Conclusion: Target Met <u>Results Disaggregated by Modality</u> Number of face-to-face students assessed: 0 Number of face-to-face students who met target: 0 Number of hybrid students assessed: 0 Number of hybrid students who met target: 0 Number of online students assessed: 2 Number of online students who met target: 2 <u>Results Disaggregated by Length of Course</u> Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week courses) assessed: 0 Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week) who met target: 0 Number of students enrolled in 16-week course assessed: 2 Number of students enrolled in 16-week course who met target: 2

Measure	Finding
Target: While completing 128 hours of field experiences in early childhood settings, students will be evaluated with a rubric at the end on their ability to demonstrate positive relationships and supportive interactions with young children. 100% of candidates will score at least a 1 out of 2 on this task.	<u>General Education</u> Which General Education Goal and Objective does this result support?: None/Not Applicable <u>Related Documents</u> <u>Use of Results:</u> Submission Date: 05/27/2025 Use of Results: Use of Findings: Faculty will continue to use the revised rubric and will evaluate it each semester to determine if additional improvements should be made.
	Findings Date: 03/05/2025 Findings Analysis: 100% (n=18 attempts by 6 students) of intern II students in Fall 2024 semester met the goal. They demonstrated their competence in managing the early childhood classroom, establishing positive relationships, and providing supportive interactions. Reporting Period: 24 - 25 Student Population: Traditional <u>Aggregate Results</u> Total number of students assessed: 6 Total number of students who met the target: 6 Conclusion: Target Met <u>Results Disaggregated by Modality</u> Number of face-to-face students assessed: 0 Number of face-to-face students who met target: 0 Number of hybrid students assessed: 0 Number of hybrid students who met target: 0 Number of online students assessed: 6 Number of online students who met target: 6 <u>Results Disaggregated by Length of Course</u> Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week courses) assessed: 0 Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week) who met target: 0 Number of students enrolled in 16-week course assessed: 6 Number of students enrolled in 16-week course who met target: 6 <u>General Education</u> Which General Education Goal and Objective does this result support?: None/Not Applicable <u>Related Documents</u> <u>Use of Results:</u> Submission Date: 03/05/2025 Use of Results: Use of Findings: Faculty will continue to use the revised rubric and will evaluate it each semester to determine if additional improvements should be made.

PLSO 13 NAEYC Standard 4b: Students will demonstrate knowledge and understanding and use teaching skills that are responsive to the learning trajectories of young children and to the needs of each child, recognizing that differentiating instruction, incorporating play as a core teaching practice, and supporting the development of executive function skills are critical for young children.

PSLO: Students will demonstrate knowledge and understanding and use teaching skills that are responsive to the learning trajectories of young children and to the needs of each child.

PSLO Status: Active

Planned Assessment Cycles: 24 - 25, 23 - 24, 22 - 23, 21 - 22, 20 - 21, 2019, 2018, 2017

Curriculum Mapping

CDEC 1313 (1), CDEC 1319 (2), CDEC 1321 (2), CDEC 1356 (2), CDEC 1358 (2), CDEC 2387 (1, 2), CDEC 2388 (3), CDEC 2307 (2)

Measure	Finding
Measure Status: Active Measure: Faculty field observations While working in early childhood educational settings, students will be observed by their course instructor on various occasions (typically students are observed approximately three times). The purpose of such observations is to give feedback to students on their interactions with children, their professional dispositions, as well as activities planned. After instructor observes each student, written feedback linked to all six NAEYC standards will be given to the student, summarizing strengths as well as areas to be improved with suggestions for such improvements. Additionally, the course instructor will provide video clips and/or of intern student in action with the children. These videos/photographs clips are taken at random, but may highlight appropriate interactions or interactions to be improved. Measure Type: Clinical/Practicum/Internship Evaluation	Findings Date: 05/27/2025 Findings Analysis: 100% (n=8 attempts by 2 students) of intern II students in Spring 2025 semester met the goal. They demonstrated their competence in managing the early childhood classroom, supporting children's play, and carrying out individualized instruction. Reporting Period: 24 - 25 Student Population: Traditional Aggregate Results Total number of students assessed: 2 Total number of students who met the target: 2 Conclusion: Target Met Results Disaggregated by Modality Number of face-to-face students assessed: 0 Number of face-to-face students who met target: 0 Number of hybrid students assessed: 0 Number of hybrid students who met target: 0 Number of online students assessed: 2 Number of online students who met target: 2 Results Disaggregated by Length of Course Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week courses) assessed: 0 Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week) who met target: 0 Number of students enrolled in 16-week course assessed: 2 Number of students enrolled in 16-week course who met target: 2 General Education

Measure	Finding
Target: While completing 128 hours of field experiences in early childhood settings, students will be evaluated with a rubric at the end on their ability to use effective strategies, such as being actively engaged in the child's play, stimulating discussions and/or asking open-ended questions that promote critical thinking in young children. 100% of candidates will score at least a 1 out of 2 on this task.	Which General Education Goal and Objective does this result support?: None/Not Applicable <u>Related Documents</u> <u>Use of Results:</u> Submission Date: 05/27/2025 Use of Results: Faculty will continue to use the revised observation rubric to provide feedback to students regarding appropriate practices, and will evaluate if changes to the rubric needs to be made in future semesters.
	Findings Date: 03/05/2025 Findings Analysis: 100% (n=24 attempts by 6 students) of intern II students in Fall 2024 semester met the goal. They demonstrated their competence in managing the early childhood classroom, supporting children's play, and carrying out individualized instruction. Reporting Period: 24 - 25 Student Population: Traditional <u>Aggregate Results</u> Total number of students assessed: 6 Total number of students who met the target: 6 Conclusion: Target Met <u>Results Disaggregated by Modality</u> Number of face-to-face students assessed: 0 Number of face-to-face students who met target: 0 Number of hybrid students assessed: 0 Number of hybrid students who met target: 0 Number of online students assessed: 6 Number of online students who met target: 6 <u>Results Disaggregated by Length of Course</u> Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week courses) assessed: 0 Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week) who met target: 0 Number of students enrolled in 16-week course assessed: 6 Number of students enrolled in 16-week course who met target: 6 <u>General Education</u> Which General Education Goal and Objective does this result support?: None/Not Applicable <u>Related Documents</u> <u>Use of Results:</u> Submission Date: 03/05/2025

Measure	Finding
	Use of Results: Use of Findings: Faculty will continue to use the revised observation rubric to provide feedback to students regarding appropriate practices, and will evaluate if additional changes need to be made in future semesters.

PLSO 14. NAEYC Standard 4c: Use a broad repertoire of developmentally appropriate, culturally and linguistically relevant, anti-bias, evidence-based teaching skills and strategies that reflect the principles of universal design for learning.

PSLO: Students will use a broad repertoire of appropriate and culturally relevant teaching practices.

PSLO Status: Active

Planned Assessment Cycles: 24 - 25, 23 - 24, 22 - 23, 21 - 22, 20 - 21, 2019, 2018, 2017

Curriculum Mapping

CDEC 1313 (1, 2, 3), CDEC 1321 (1), CDEC 1356 (1), CDEC 1358 (1), CDEC 2387 (1, 2), CDEC 2388 (3), CDEC 2307 (2), TECA1318 (2)

Measure	Finding
Measure Status: Active Measure: Faculty field observations While working in early childhood educational settings, students will be observed by their course instructor on various occasions (typically students are observed approximately three times). The purpose of such observations is to give feedback to students on their interactions with children, their professional dispositions, as well as activities planned. After instructor observes each student, written feedback linked to all six NAEYC standards will be given to the student, summarizing strengths as well as areas to be improved with suggestions for such improvements. Additionally, the course instructor will provide video clips and/or photographs of intern student in action with the children. These videos clips/photographs are taken at random, but may highlight appropriate interactions or interactions to be improved. Measure Type: Clinical/Practicum/Internship Evaluation	Findings Date: 05/27/2025 Findings Analysis: 100% (n=12 attempts by 2 students) of the intern II students in Spring 2025 demonstrated the ability to use fun, developmentally appropriate teaching approaches that were relevant to children in the classroom. Reporting Period: 24 - 25 Student Population: Traditional <u>Aggregate Results</u> Total number of students assessed: 2 Total number of students who met the target: 2 Conclusion: Target Met <u>Results Disaggregated by Modality</u> Number of face-to-face students assessed: 0 Number of face-to-face students who met target: 0 Number of hybrid students assessed: 0 Number of hybrid students who met target: 0 Number of online students assessed: 2 Number of online students who met target: 2 <u>Results Disaggregated by Length of Course</u> Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week courses) assessed: 0 Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week) who met target: 0 Number of students enrolled in 16-week course assessed: 2 Number of students enrolled in 16-week course who met target: 2

Measure	Finding
Target: While completing 128 hours of field experiences in early childhood settings, students will be evaluated with a rubric at the end on their ability to broad repertoire of developmentally appropriate teaching / learning approaches such as creating fun, hands-on learning experiences as well as effective use of guidance and transitions with children. 90% of candidates will score at least a 1 out of 2 on this task. Assessment Cycle: 2024 - 2025, 2025 - 2026 Additional Notes: To better align with the NAEYC Standards, the measure used to assess PLSO 14 (NAEYC Standards 4c) will be changed to a week-long lesson plan that Intern II students will complete.	<u>General Education</u> Which General Education Goal and Objective does this result support?: None/Not Applicable <u>Related Documents</u> <u>Use of Results:</u> Submission Date: 05/27/2025 Use of Results: Faculty will continue to use the current observe tool and provide feedback to student interns regarding developmentally appropriate practices and teaching strategies that best meet the needs of children. Findings Date: 03/05/2025 Findings Analysis: 100% (n=36 attempts by 6 students) of the intern II students in Fall 2024 demonstrated the ability to use fun, developmentally appropriate teaching approaches that were culturally and linguistically relevant. Reporting Period: 24 - 25 Student Population: Traditional <u>Aggregate Results</u> Total number of students assessed: 6 Total number of students who met the target: 6 Conclusion: Target Met <u>Results Disaggregated by Modality</u> Number of face-to-face students assessed: 0 Number of face-to-face students who met target: 0 Number of hybrid students assessed: 0 Number of hybrid students who met target: 0 Number of online students assessed: 6 Number of online students who met target: 6 <u>Results Disaggregated by Length of Course</u> Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week courses) assessed: 0 Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week) who met target: 0 Number of students enrolled in 16-week course assessed: 6 Number of students enrolled in 16-week course who met target: 6 <u>General Education</u> Which General Education Goal and Objective does this result support?: None/Not Applicable <u>Related Documents</u> <u>Use of Results:</u> Submission Date: 03/05/2025

Measure	Finding
	Use of Results: Use of Findings: Faculty will continue to use the revised observe tool and provide critical feedback to student interns regarding developmentally appropriate practices and teaching strategies that best meet the needs of children.

PLSO 15. NAEYC Standard 5a: Understand content knowledge—the central concepts, methods and tools of inquiry, and structure—and resources for the academic disciplines in an early childhood curriculum.

PSLO: Students will show an understanding of content knowledge and resources for the academic disciplines in an early childhood curriculum by identifying appropriate learning goals for planned children's activities and emphasizing appropriate vocabulary words in such activities.

PSLO Status: Active

Planned Assessment Cycles: 25 - 26, 24 - 25, 23 - 24, 22 - 23, 21 - 22, 20 - 21, 2019, 2018, 2017

Curriculum Mapping

CDEC 1323 (1, 2), CDEC 1313 (1, 2, 3), CDEC 1319 (2), CDEC 1321 (2), CDEC 1356 (2, 3), CDEC 1358 (2), CDEC 1359 (1), CDEC 2387 (2), CDEC 2388 (2, 3), CDEC 2307 (2), TECA1318 (2)

Measure	Finding
Measure Status: Active Measure: Activity Plan Students will use a designated template to design a specific activity plan which focuses on literacy skills. In the activity plan, students will include three or more vocabulary words which are appropriate, descriptive and interesting to support activity. Additionally, students will write a coherent and appropriate activity goal which is clearly linked to supporting literacy development. Measure Type: Project Target: 80% of students completing the CDEC activity plan will score of 2 or higher (out of 3) Assessment Cycle: 2024 - 2025, 2025 - 2026 Additional Notes: Students will continue to select appropriate vocabulary words as part of the activity planning process but the reporting of data for this measure will not be included in Nuventive.Improve in 2020	Findings Date: 03/20/2025 Findings Analysis: During the Fall 2024 semester, 10 different students had 2 separate attempts to successfully meet this PLSO (N=20) with a score of 2 or higher on a rubric from 0-3. Of those 20 attempts, 16 were categorized as meeting the goal (80%). Four students score a 1 on a scale of 0-4 and did not meet the goal. Reporting Period: 24 - 25 Student Population: Traditional <u>Aggregate Results</u> Total number of students assessed: 20 Total number of students who met the target: 16 Conclusion: Target Met <u>Results Disaggregated by Modality</u> Number of face-to-face students assessed: 0 Number of face-to-face students who met target: 0 Number of hybrid students assessed: 20 Number of hybrid students who met target: 16 Number of online students assessed: 0 Number of online students who met target: 0 <u>Results Disaggregated by Length of Course</u> Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week courses) assessed: 0

Measure	Finding
	Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week) who met target: 0 Number of students enrolled in 16-week course assessed: 20 Number of students enrolled in 16-week course who met target: 16 <u>General Education</u> Which General Education Goal and Objective does this result support?: None/Not Applicable <u>Related Documents</u> <u>Use of Results:</u> Submission Date: 08/25/2025 Use of Results: To help students successfully complete this measure of identifying correctly written early childhood activity goals, a practice quiz will be created in Canvas that students can take as many times as needed. This practice quiz will give opportunities to help students understand the differences between activity plan goals and activity plan objectives. Additionally, this practice quiz will also provide opportunities on identifying correctly written objectives. Those elements the student will later do on their own for the Read Aloud Activity (the measure for this student learning objective).

PLSO 16. NAEYC Standard 5b: Understand pedagogical content knowledge—how young children learn in each discipline—and how to use the teacher knowledge and practices described in Standards 1 through 4 to support young children’s learning in each conte

PSLO: Students will show an understanding of pedagogical content knowledge as it relates to designing appropriate curriculum activities for young children. Students will select appropriate children's literature and supporting materials. Additionally, students will sequence appropriate steps in planned read aloud activities that build on appropriate children's literature and demonstrate interactive and engaging read aloud methods.

PSLO Status: Active

Planned Assessment Cycles: 25 - 26, 24 - 25, 23 - 24, 22 - 23, 21 - 22, 20 - 21, 2019, 2018, 2017

Curriculum Mapping

CDEC 1313 (3), CDEC 1321 (1, 2), CDEC 1356 (3), CDEC 1358 (2), CDEC 2387 (2)

Measure	Finding
Measure Status: Active	Findings Date: 03/20/2025 Findings Analysis: During the Fall 2024 semester, 10 different students had 3 separate attempts each to successfully meet this PLSO (N=30) with a score of 2 or higher on a rubric from 0-3. Of those 30 attempts, 30 were categorized as meeting the goal (100%). Reporting Period: 24 - 25 Student Population: Traditional <u>Aggregate Results</u> Total number of students assessed: 30

Measure	Finding
Measure: Activity Plan Students will use a designated template to design a specific activity plan which focuses on literacy. In the student's activity plan, the student will identify an appropriate children's book as well thoughtfully plan how this book will be read to children, noting how the student will emphasize key vocabulary words as well as noting any props to be used. The planned literacy activity will be organized, developmentally appropriate and provide thoughtful connections back to children's learning. Measure Type: Project Target: 80% of students completing the CDEC activity plan will score or 2 or 3 ("Meets expectations") on a scale of 0-3 Assessment Cycle: 2024 - 2025, 2025 - 2026	Total number of students who met the target: 30 Conclusion: Target Met <u>Results Disaggregated by Modality</u> Number of face-to-face students assessed: 0 Number of face-to-face students who met target: 0 Number of hybrid students assessed: 30 Number of hybrid students who met target: 30 Number of online students assessed: 0 Number of online students who met target: 0 <u>Results Disaggregated by Length of Course</u> Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week courses) assessed: 0 Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week) who met target: 0 Number of students enrolled in 16-week course assessed: 30 Number of students enrolled in 16-week course who met target: 30 <u>General Education</u> Which General Education Goal and Objective does this result support?: None/Not Applicable <u>Related Documents</u>

PLSO 17. NAEYC Standard 5c: Modify teaching practices by applying, expanding, integrating, and updating their content knowledge in the disciplines, their knowledge of curriculum content resources, and their pedagogical content knowledge.

PSLO: Students will modify teaching practices by applying, expanding, integrating, and updating their content knowledge in the disciplines and their pedagogical content knowledge. This will be shown in the student's selection of an appropriate professional literacy learning standard, correctly identifying skills/objectives using Bloom's verbs, as well as develop two follow up literacy activities that connect to the original goal of planned activity.

PSLO Status: Active

Planned Assessment Cycles: 25 - 26, 24 - 25, 23 - 24, 22 - 23, 21 - 22, 20 - 21, 2019, 2018, 2017

Curriculum Mapping

CDEC 1313 (3), CDEC 1321 (1, 2), CDEC 1356 (3), CDEC 1358 (2), CDEC 2387 (2), CDEC 2307 (2), TECA1318 (2)

Measure	Finding
Measure Status: Active	Findings Date: 03/20/2025 Findings Analysis: During the Fall 2024 semester, 10 different students had 3 separate attempts each to successfully meet this PLSO (N=30) with a score of 2 or higher on a rubric from 0-3. Of those 30 attempts, 26 were categorized as meeting the goal (86.6%). Four students score a 1 on a scale of 0-4 and did not meet the goal.

Measure	Finding
Measure: Activity Plan Students will use a designated template to design a specific activity plan which focuses on literacy skills. The student's activity plan includes: (1) two learning objectives using Bloom's vocabulary (2) planned objectives that support the appropriate learning standard set forth by either: "Little Texans Infant/Toddler Learning Guidelines"; "Texas Prekindergarten Guidelines"; or "Texas Essential Knowledge Skills (TEKS)" for school-aged children (3) two or more follow up activities which support the learning objectives of the planned literacy activity. Measure Type: Project Target: Students completing the CDEC literacy activity plan will complete these three measures which will be averaged together and 80% of students must meet a score a 2 or higher (out of 3). Assessment Cycle: 2024 - 2025, 2025 - 2026	Reporting Period: 24 - 25 Student Population: Traditional <u>Aggregate Results</u> Total number of students assessed: 30 Total number of students who met the target: 26 Conclusion: Target Met <u>Results Disaggregated by Modality</u> Number of face-to-face students assessed: 0 Number of face-to-face students who met target: 0 Number of hybrid students assessed: 30 Number of hybrid students who met target: 26 Number of online students assessed: 0 Number of online students who met target: 0 <u>Results Disaggregated by Length of Course</u> Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week courses) assessed: 0 Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week) who met target: 0 Number of students enrolled in 16-week course assessed: 30 Number of students enrolled in 16-week course who met target: 26 <u>General Education</u> Which General Education Goal and Objective does this result support?: None/Not Applicable <u>Related Documents</u>

PSLO 18. NAEYC Standard 6a: Identify and involve themselves with the early childhood field and serve as informed advocates for young children, families, and the profession.

PSLO: Students will identify and involve themselves with the early childhood field and serve as informed advocates for young children, families, and the profession.

PSLO Status: Active

Planned Assessment Cycles: 24 - 25, 23 - 24, 22 - 23, 21 - 22, 20 - 21, 2019, 2018, 2017

Curriculum Mapping

CDEC 1359 (1), CDEC 2387 (2), CDEC 2388 (3), CDEC 2326 (1), CDEC 2328 (2), TECA1303 (1, 2), TECA1311 (1)

Measure	Finding
Measure Status: Active	Findings Date: 05/27/2025

Measure	Finding
Measure: Faculty will observe each candidate at least 3 times during the semester. While working in the early childhood environment, the student maintains a polished appearance while at field site/work/service learning events. Clothing is comfortable, but professional. Reports from the field site/employer indicate that the candidate is dependable, displays appropriate behaviors, and has good attendance. Additionally, the intern will volunteer in service learning that benefit children and families. Measure Type: Clinical/Practicum/Internship Evaluation Target: All candidates will score at least a "1" out of a possible "2" for this criteria. Additional Notes: To better align with NAEYC, the following measure was created to assess this PLSO. The new measure will be part of the student's assessment in Internship II. This will go into effect 2020. This is measured in NAEYC Key Assessment 4.	Findings Analysis: 100% (n=2 attempts by 2 students) of students enrolled in Spring 2025 CDEC 2388 class met the criteria by: maintaining a professional appearance, displayed appropriate behaviors, joined a professional organization, and volunteered in at least one early childhood event this semester. Reporting Period: 24 - 25 Student Population: Traditional Aggregate Results Total number of students assessed: 2 Total number of students who met the target: 2 Conclusion: Target Met Results Disaggregated by Modality Number of face-to-face students assessed: 0 Number of face-to-face students who met target: 0 Number of hybrid students assessed: 0 Number of hybrid students who met target: 0 Number of online students assessed: 2 Number of online students who met target: 2 Results Disaggregated by Length of Course Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week courses) assessed: 0 Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week) who met target: 0 Number of students enrolled in 16-week course assessed: 2 Number of students enrolled in 16-week course who met target: 2 General Education Which General Education Goal and Objective does this result support?: None/Not Applicable Related Documents Use of Results: Submission Date: 05/27/2025 Use of Results: Faculty will continue to have students complete the same activities as they offer opportunities for student interns to identify with the field of early childhood education, professional membership, and service learning. Findings Date: 04/01/2025 Findings Analysis: 100% (n=6 attempts by 6 students) of students enrolled in Fall 2024 CDEC 2388 class met the criteria by: maintaining a professional appearance, displayed appropriate behaviors and volunteered in at least one early childhood event this semester. Reporting Period: 24 - 25 Student Population: Traditional Aggregate Results

Measure	Finding
	Total number of students assessed: 6 Total number of students who met the target: 6 Conclusion: Target Met <u>Results Disaggregated by Modality</u> Number of face-to-face students assessed: 0 Number of face-to-face students who met target: 0 Number of hybrid students assessed: 0 Number of hybrid students who met target: 0 Number of online students assessed: 6 Number of online students who met target: 6 <u>Results Disaggregated by Length of Course</u> Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week courses) assessed: 0 Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week) who met target: 0 Number of students enrolled in 16-week course assessed: 6 Number of students enrolled in 16-week course who met target: 6 <u>General Education</u> Which General Education Goal and Objective does this result support?: None/Not Applicable <u>Related Documents</u> <u>Use of Results:</u> Submission Date: 04/02/2025 Use of Results: These activities will continue as they offer opportunities for student interns to identify with the field of early childhood education, professional membership, and service learning.

PLSO 19. NAEYC Standard 6b: Students will know about and uphold ethical and other early childhood professional guidelines.

PSLO: Students will know and uphold ethical and other early childhood professional guidelines.

PSLO Status: Active

Planned Assessment Cycles: 24 - 25, 23 - 24, 22 - 23, 21 - 22, 20 - 21, 2019, 2018, 2017

Curriculum Mapping

CDEC 1356 (2), CDEC 1358 (2), CDEC 2387 (2), CDEC 2388 (3), CDEC 2326 (1), CDEC 2328 (2), TECA1311 (1)

Measure	Finding
Measure Status: Active	Findings Date: 05/27/2025

Measure	Finding
Measure: Faculty will observe candidates at least 3 times during the semester. Candidates must uphold ethical guidelines and demonstrate behaviors fitting of the NAEYC's Code of Ethical Conduct as it applies to children, co-workers, families, and community. They will demonstrate practices that show they are familiar with local, state, and federal rules and regulations and follow these to keep children healthy and safe (child/staff ratios, health protocols, etc.). They modify their work to demonstrate best practices with children, families, and colleagues after careful reflection and feedback from their instructor and/or master teacher. Measure Type: Clinical/Practicum/Internship Evaluation Target: All candidates will score at least a "1" out of a possible "2" on this criteria. Additional Notes: To better align with NAEYC, the following measure was created to assess this PLSO. The new measure will be part of the student's assessment in Internship II. This will go into effect 2020. This will be assessed in NAEYC Key Assessment 4.	Findings Analysis: 100% (n=2 attempts by 2 students) of students enrolled in the Spring 2025 CDEC 2388 class met the criteria. Students demonstrated ethical behaviors during observations, and students downloaded a personal copy of the NAEYC Code of Ethical conduct plus wrote a personal reflection related to how they follow its guiding principles including examples from their own work in the field. Reporting Period: 24 - 25 Student Population: Traditional Aggregate Results Total number of students assessed: 2 Total number of students who met the target: 2 Conclusion: Target Met Results Disaggregated by Modality Number of face-to-face students assessed: 0 Number of face-to-face students who met target: 0 Number of hybrid students assessed: 0 Number of hybrid students who met target: 0 Number of online students assessed: 2 Number of online students who met target: 2 Results Disaggregated by Length of Course Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week courses) assessed: 0 Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week) who met target: 0 Number of students enrolled in 16-week course assessed: 2 Number of students enrolled in 16-week course who met target: 2 General Education Which General Education Goal and Objective does this result support?: None/Not Applicable Related Documents Use of Results: Submission Date: 05/27/2025 Use of Results: Faculty will continue to use the observation rubric looking at this and have students complete the Code of Ethical Reflection. Findings Date: 04/01/2025 Findings Analysis: 100% (n=6 attempts by 6 student) of students enrolled in the Fall 2024 CDEC 2388 class met the criteria. Students downloaded a personal copy of the NAEYC Code of Ethical conduct, wrote a personal reflection of what this document is and how they follow its guiding principles including providing examples from their own work in the field. Students demonstrated ethical behaviors during observations. Reporting Period: 24 - 25

Measure	Finding
	Student Population: Traditional <u>Aggregate Results</u> Total number of students assessed: 6 Total number of students who met the target: 6 Conclusion: Target Met <u>Results Disaggregated by Modality</u> Number of face-to-face students assessed: 0 Number of face-to-face students who met target: 0 Number of hybrid students assessed: 0 Number of hybrid students who met target: 0 Number of online students assessed: 6 Number of online students who met target: 6 <u>Results Disaggregated by Length of Course</u> Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week courses) assessed: 0 Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week) who met target: 0 Number of students enrolled in 16-week course assessed: 6 Number of students enrolled in 16-week course who met target: 6 <u>General Education</u> Which General Education Goal and Objective does this result support?: None/Not Applicable <u>Related Documents</u> <u>Use of Results:</u> Submission Date: 04/02/2025 Use of Results: Faculty will continue to require this as part of the Capstone Portfolio as this assignment helps interns reflect on the ethical responsibilities they have towards children, families, their colleagues, and the community.

PLSO 20. NAEYC Standard 6c: Students will use professional communication skills, including technology-mediated strategies, to effectively support young children’s learning and development and to work with families and colleagues.

PSLO: Students will use professional communication skills, in speaking and writing, to effectively support young children’s learning and to work with families and colleagues.

PSLO Status: Active

Planned Assessment Cycles: 24 - 25, 23 - 24, 22 - 23, 21 - 22, 20 - 21, 2019, 2018, 2017

Curriculum Mapping

CDEC 1356 (2), CDEC 2387 (2), CDEC 2388 (3), CDEC 2326 (1), CDEC 2328 (2), TECA1311 (1), TECA1318 (2), TECA1354 (2)

Measure	Finding
Measure Status: Active Measure: Faculty will observe candidates at least 3 times during the semester. The candidate will demonstrate and model how to use the technology provided in the early childhood environment in a purposeful manner that clearly influences the quality of their work with young children. This may include demonstrating computer use with children, using technology for assessment, and using the internet to access resources used in their work with children. Measure Type: Clinical/Practicum/Internship Evaluation Target: All candidates will score at least a "1" out of a possible "2" on this criteria. Additional Notes: To better align with NAEYC, the following measure was created to assess this PLSO. The new measure will be part of the student's assessment in Internship II. This will go into effect 2020. This will be assessed in NAEYC Key Assessment 4.	Findings Date: 05/27/2025 Findings Analysis: 100% (n=2 attempts by 2 student) of students enrolled in the Spring 2025 CDEC 2388 class met the criteria by demonstrating, modeling, and/or discussing how to use technology appropriately in the early childhood classroom. Reporting Period: 24 - 25 Student Population: Traditional <u>Aggregate Results</u> Total number of students assessed: 2 Total number of students who met the target: 2 Conclusion: Target Met <u>Results Disaggregated by Modality</u> Number of face-to-face students assessed: 0 Number of face-to-face students who met target: 0 Number of hybrid students assessed: 0 Number of hybrid students who met target: 0 Number of online students assessed: 2 Number of online students who met target: 2 <u>Results Disaggregated by Length of Course</u> Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week courses) assessed: 0 Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week) who met target: 0 Number of students enrolled in 16-week course assessed: 2 Number of students enrolled in 16-week course who met target: 2 <u>General Education</u> Which General Education Goal and Objective does this result support?: None/Not Applicable <u>Related Documents</u> <u>Use of Results:</u> Submission Date: 05/27/2025 Use of Results: Faculty will continue to use the observation rubric looking at this aspect. Findings Date: 04/01/2025 Findings Analysis: 100% (n=6 attempts by 6 student) of students enrolled in the Fall 2024 CDEC 2388 class met the criteria by demonstrating or modeling how to use technology appropriately in the early childhood classroom. Reporting Period: 24 - 25 Student Population: Traditional <u>Aggregate Results</u> Total number of students assessed: 6

Measure	Finding
	Total number of students who met the target: 6 Conclusion: Target Met <u>Results Disaggregated by Modality</u> Number of face-to-face students assessed: 0 Number of face-to-face students who met target: 0 Number of hybrid students assessed: 0 Number of hybrid students who met target: 0 Number of online students assessed: 6 Number of online students who met target: 6 <u>Results Disaggregated by Length of Course</u> Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week courses) assessed: 0 Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week) who met target: 0 Number of students enrolled in 16-week course assessed: 6 Number of students enrolled in 16-week course who met target: 6 <u>General Education</u> Which General Education Goal and Objective does this result support?: None/Not Applicable <u>Related Documents</u> <u>Use of Results:</u> Submission Date: 04/25/2025 Use of Results: Faculty will continue to use the observation rubric looking at this aspect.

PLSO 21. NAEYC Standard 6d: Students will engage in continuous, collaborative learning to inform practice by demonstrating self-motivated, purposeful learning, and they actively investigate ways to improve their practice.

PSLO: Engage in continuous, collaborative learning to inform practice.

PSLO Status: Active

Planned Assessment Cycles: 24 - 25, 23 - 24, 22 - 23, 21 - 22, 20 - 21, 2019, 2018, 2017

Curriculum Mapping

CDEC 1356 (2), CDEC 1358 (2), CDEC 2387 (2), CDEC 2388 (3), CDEC 2326 (1), CDEC 2328 (2), TECA1311 (1), TECA1318 (2), TECA1354 (2)

Measure	Finding
Measure Status: Active	Findings Date: 05/27/2025 Findings Analysis: 100% (n=2 attempts by 2 students) of students enrolled in the Spring 2025 CDEC 2388 class met the criteria by: writing reflections on their work, creating a lesson plan with reflections, and demonstrated best practices with children, families, and colleagues.

Measure	Finding
Measure: Personal Reflections While enrolled in Internship II students will compile a portfolio of work that best represents who they are as an early childhood professional. The student will include personal reflections for each item in the portfolio that mirrors their work and growth as a professional. Specifically, they will demonstrate best practices and lead their work with young children and work as a productive member of a team. Measure Type: Clinical/Practicum/Internship Evaluation Target: 90% of candidates will score at least a 1 out of 2 on this measure.	Reporting Period: 24 - 25 Student Population: Traditional <u>Aggregate Results</u> Total number of students assessed: 2 Total number of students who met the target: 2 Conclusion: Target Met <u>Results Disaggregated by Modality</u> Number of face-to-face students assessed: 0 Number of face-to-face students who met target: 0 Number of hybrid students assessed: 0 Number of hybrid students who met target: 0 Number of online students assessed: 2 Number of online students who met target: 2 <u>Results Disaggregated by Length of Course</u> Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week courses) assessed: 0 Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week) who met target: 0 Number of students enrolled in 16-week course assessed: 2 Number of students enrolled in 16-week course who met target: 2 <u>General Education</u> Which General Education Goal and Objective does this result support?: None/Not Applicable <u>Related Documents</u> <u>Use of Results:</u> Submission Date: 05/27/2025 Use of Results: Faculty will continue to require the lesson plan with reflection and additional reflections as part of the Capstone Portfolio. Findings Date: 03/05/2025 Findings Analysis: 100% (n=6 attempts by 6 students) of students enrolled in the Fall 2024 CDEC 2388 class met the criteria by reflecting on their work within their portfolio and demonstrated best practices with children, families, and colleagues. Reporting Period: 24 - 25 Student Population: Traditional <u>Aggregate Results</u> Total number of students assessed: 6 Total number of students who met the target: 6 Conclusion: Target Met <u>Results Disaggregated by Modality</u> Number of face-to-face students assessed: 0

Measure	Finding
	Number of face-to-face students who met target: 0 Number of hybrid students assessed: 0 Number of hybrid students who met target: 0 Number of online students assessed: 6 Number of online students who met target: 6 <u>Results Disaggregated by Length of Course</u> Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week courses) assessed: 0 Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week) who met target: 0 Number of students enrolled in 16-week course assessed: 6 Number of students enrolled in 16-week course who met target: 6 <u>General Education</u> Which General Education Goal and Objective does this result support?: None/Not Applicable <u>Related Documents</u> <u>Use of Results:</u> Submission Date: 03/05/2025 Use of Results: Use of Findings: Faculty will continue to use portfolios and reflection assignments to have interns reflect on their work and seek guidance from professionals when needed as self-reflection is critical to improve one's performance.

PLSO 22 NAEYC Standard 6e: Students will develop and sustain the habit of reflective and intentional practice in their daily work with young children and as members of the early childhood profession.

PSLO: Students will develop and sustain the habit of reflective and intentional practice in their daily work with young children and as members of the early childhood profession. This includes using supervisors' and peers' feedback, they reflect on their daily practice and analyze their work with young children in a broader context to modify and improve it.

PSLO Status: Active

Planned Assessment Cycles: 24 - 25, 23 - 24, 22 - 23, 21 - 22, 20 - 21, 2019, 2018, 2017

Curriculum Mapping

CDEC 1358 (1), CDEC 1359 (1), CDEC 2387 (2), CDEC 2388 (3), CDEC 2328 (2), TECA1311 (1, 2)

Measure	Finding
Measure Status: Active	Findings Date: 05/27/2025 Findings Analysis: 100% (n=2 students) of students enrolled in the Spring CDEC 2388 class met the criteria. They completed the required service-learning hours with written reflection. Reporting Period: 24 - 25

Measure	Finding
Measure: Candidates participate in at least 8 hours of service learning to demonstrate their advocacy skills by communicating and collaborating with others around a common early childhood initiative. Measure Type: Clinical/Practicum/Internship Evaluation Target: All candidates will score at least a "2" out of a possible "3" on this criteria. Additional Notes: To better align with NAEYC, the following measure was created to assess this PLSO. The new measure will be part of the student's assessment in Internship II. This will go into effect 2020. This will be assessed in NAEYC Key Assessment 4.	Student Population: Traditional <u>Aggregate Results</u> Total number of students assessed: 2 Total number of students who met the target: 2 Conclusion: Target Met <u>Results Disaggregated by Modality</u> Number of face-to-face students assessed: 0 Number of face-to-face students who met target: 0 Number of hybrid students assessed: 0 Number of hybrid students who met target: 0 Number of online students assessed: 2 Number of online students who met target: 2 <u>Results Disaggregated by Length of Course</u> Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week courses) assessed: 0 Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week) who met target: 0 Number of students enrolled in 16-week course assessed: 2 Number of students enrolled in 16-week course who met target: 2 <u>General Education</u> Which General Education Goal and Objective does this result support?: None/Not Applicable <u>Related Documents</u> <u>Use of Results:</u> Submission Date: 05/27/2025 Use of Results: Faculty will continue to require service learning and reflection documentation that aligns with NAEYC Std. 6. Findings Date: 04/01/2025 Findings Analysis: 100% (n=6 attempts by 6 students) of students enrolled in the Fall 2024 CDEC 2388 class met the criteria. Reporting Period: 24 - 25 Student Population: Traditional <u>Aggregate Results</u> Total number of students assessed: 6 Total number of students who met the target: 6 Conclusion: Target Met <u>Results Disaggregated by Modality</u> Number of face-to-face students assessed: 0 Number of face-to-face students who met target: 0 Number of hybrid students assessed: 0

Measure	Finding
	Number of hybrid students who met target: 0 Number of online students assessed: 6 Number of online students who met target: 6 <u>Results Disaggregated by Length of Course</u> Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week courses) assessed: 0 Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week) who met target: 0 Number of students enrolled in 16-week course assessed: 6 Number of students enrolled in 16-week course who met target: 6 <u>General Education</u> Which General Education Goal and Objective does this result support?: None/Not Applicable <u>Related Documents</u> <u>Use of Results:</u> Submission Date: 04/02/2025 Use of Results: Faculty will continue to require documentation in the form of a reflection that aligns with NAEYC Std. 6. as well as service learning during the semester.

PLSO 23. NAEYC Standard F: Students will document their opportunities to observe and practice in at least two of the three early childhood age groups (birth - age 3, 3-5, 5-8)

PSLO: Students will observe and practice in 2 different age groups.

PSLO Status: Active

Planned Assessment Cycles: 25 - 26, 24 - 25, 23 - 24, 22 - 23, 21 - 22, 20 - 21, 2019, 2018, 2017

Curriculum Mapping

CDEC 1321 (2), CDEC 2387 (1, 2), CDEC 2388 (3), TECA1354 (2)

Measure	Finding
Measure Status: Active Measure: Field Experiences Throughout their courses in the CDEC program, students will have opportunities to observe/practice in at least 2 different age groups. Measure Type: Clinical/Practicum/Internship Evaluation	Findings Date: 05/27/2025 Findings Analysis: 100% (n=2 students) of students enrolled in the Spring 2025 CDEC 2388 class met the criteria of 2 different age groups. Reporting Period: 24 - 25 Student Population: Traditional <u>Aggregate Results</u> Total number of students assessed: 2 Total number of students who met the target: 2 Conclusion: Target Met

Measure	Finding
Target: Faculty will continue to track and observe that each student has opportunities to observe/practice in at least two of the three early childhood age groups. Additional Notes: Beginning in Fall 2023, this measure will be tracked using an excel file in TEAMS and will no longer be an active PLSO	<u>Results Disaggregated by Modality</u> Number of face-to-face students assessed: 0 Number of face-to-face students who met target: 0 Number of hybrid students assessed: 0 Number of hybrid students who met target: 0 Number of online students assessed: 2 Number of online students who met target: 2 <u>Results Disaggregated by Length of Course</u> Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week courses) assessed: 0 Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week) who met target: 0 Number of students enrolled in 16-week course assessed: 2 Number of students enrolled in 16-week course who met target: 2 <u>General Education</u> Which General Education Goal and Objective does this result support?: None/Not Applicable <u>Related Documents</u> <u>Use of Results:</u> Submission Date: 05/27/2025 Use of Results: Faculty will continue to use a tracking log to document interns meeting the diverse location and age group requirements.
	Findings Date: 03/05/2025 Findings Analysis: 100% (n=6 attempts by 6 students) of students enrolled in the Fall 2024 CDEC 2388 class met the criteria of 2 different age groups. Reporting Period: 24 - 25 Student Population: Traditional <u>Aggregate Results</u> Total number of students assessed: 6 Total number of students who met the target: 6 Conclusion: Target Met <u>Results Disaggregated by Modality</u> Number of face-to-face students assessed: 0 Number of face-to-face students who met target: 0 Number of hybrid students assessed: 0 Number of hybrid students who met target: 0 Number of online students assessed: 6 Number of online students who met target: 6 <u>Results Disaggregated by Length of Course</u>

Measure	Finding
	Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week courses) assessed: 0 Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week) who met target: 0 Number of students enrolled in 16-week course assessed: 6 Number of students enrolled in 16-week course who met target: 6 <u>General Education</u> Which General Education Goal and Objective does this result support?: None/Not Applicable <u>Related Documents</u> <u>Use of Results:</u> Submission Date: 04/25/2025 Use of Results: Faculty will continue to use a tracking log to document interns meeting the diverse location and age group requirements.

PLSO 24. NAEYC Standard F: Observe/practice in 2 different education settings Students will document their opportunities to observe and practice in at least two of the three main types of early education settings (early school grades, child care centers and homes, Head Start programs)

PSLO: Students will observe and practice in 2 different education settings

PSLO Status: Active

Planned Assessment Cycles: 24 - 25, 23 - 24, 22 - 23, 21 - 22, 20 - 21, 2019, 2018, 2017

Curriculum Mapping

CDEC 1321 (2), CDEC 2387 (1, 2), CDEC 2388 (3), TECA1354 (2)

Measure	Finding
Measure Status: Active Measure: Field Experiences Throughout their courses in the CDEC program, students will have opportunities to observe/practice in at least 2 different educational settings. Measure Type: Clinical/Practicum/Internship Evaluation Target: Faculty will observe and track that each candidate has opportunities to observe/practice in at least 2 different educational settings.	Findings Date: 05/27/2025 Findings Analysis: 0% (n=2 students) of students enrolled in the Spring 2025 CDEC 2388 class met the criteria of 2 different educational settings. Note: Both situations were out of the students control and second placement settings included NAEYC accredited centers but were public childcare. Reporting Period: 24 - 25 Student Population: Traditional <u>Aggregate Results</u> Total number of students assessed: 2 Total number of students who met the target: 0 Conclusion: Target Not Met <u>Results Disaggregated by Modality</u>

Measure	Finding
Additional Notes: Beginning in Fall 2023, this measure will be tracked using an excel file in TEAMS and will no longer be an active PLSO	Number of face-to-face students assessed: 0 Number of face-to-face students who met target: 0 Number of hybrid students assessed: 0 Number of hybrid students who met target: 0 Number of online students assessed: 2 Number of online students who met target: 2 <u>Results Disaggregated by Length of Course</u> Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week courses) assessed: 0 Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week) who met target: 0 Number of students enrolled in 16-week course assessed: 2 Number of students enrolled in 16-week course who met target: 2 <u>General Education</u> Which General Education Goal and Objective does this result support?: None/Not Applicable <u>Related Documents</u> <u>Use of Results:</u> Submission Date: 05/27/2025 Use of Results: Facility will continue to development relationships with other educational locations to meet the criteria of diverse settings for students. Faculty will continue to use a tracking log to document interns meeting the diverse location and age group requirements. Findings Date: 03/05/2025 Findings Analysis: 100% (n=6 attempts by 6 students) of students enrolled in the Fall 2024 CDEC 2388 class met the criteria of 2 different educational settings. Reporting Period: 24 - 25 Student Population: Traditional <u>Aggregate Results</u> Total number of students assessed: 6 Total number of students who met the target: 6 Conclusion: Target Met <u>Results Disaggregated by Modality</u> Number of face-to-face students assessed: 0 Number of face-to-face students who met target: 0 Number of hybrid students assessed: 0 Number of hybrid students who met target: 0 Number of online students assessed: 6 Number of online students who met target: 6 <u>Results Disaggregated by Length of Course</u>

Measure	Finding
	Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week courses) assessed: 0 Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week) who met target: 0 Number of students enrolled in 16-week course assessed: 6 Number of students enrolled in 16-week course who met target: 6 <u>General Education</u> Which General Education Goal and Objective does this result support?: None/Not Applicable <u>Related Documents</u> <u>Use of Results:</u> Submission Date: 04/25/2025 Use of Results: Faculty will continue to use a tracking log to document interns meeting the diverse location and age group requirements.

Critical Thinking Skills 1.4 Analysis

PSLO: Critical Thinking Skills 1.4 Analysis - Be able to list/describe the components of information as it relates to child developmental characteristics

PSLO Status: Active

Planned Assessment Cycles: 25 - 26, 24 - 25, 23 - 24, 22 - 23, 21 - 22, 20 - 21, 2019, 2018, 2017

Curriculum Mapping

CDEC 1323 (1, 2), CDEC 1356 (2), CDEC 1358 (2), TECA1354 (2, 3)

Measure	Finding
Measure Status: Active	Findings Date: 05/13/2025 Findings Analysis: During the Spring 2025 semester, 33 students each had 1 attempt to complete this measure. Of those 33 scored attempts, 28 successfully met this measure with a score of 2 or higher on a 0-3 rubric, with a success rate of 84.8% Reporting Period: 24 - 25 Student Population: Traditional <u>Aggregate Results</u> Total number of students assessed: 33 Total number of students who met the target: 28 Conclusion: Target Met <u>Results Disaggregated by Modality</u> Number of face-to-face students assessed: 14 Number of face-to-face students who met target: 12 Number of hybrid students assessed: 0

Measure	Finding
Measure: Toy Brochure: Students will generate original ideas through the design of an educational brochure related to a particular infant/toddler toy. Students will be able to describe important information related to how young children develop, or listing facts about developmental stages and apply such information as they analyze the educational benefits of an infant/toddler toy. Students will demonstrate knowledge through written information in a visually appealing brochure which will be on display for families who have children enrolled in the Center for Early Learning on DMC campus. Brochures will engage parents in making appropriate toy purchases for young children. While analyzing a children's toy, students will: identify which category of play the particular toy represents according to Piaget's theory; summarize at least 3 factual pieces of important information related to the stages /characteristics of development of infants /toddlers who would use the toy. Measure Type: Project Target: At least 80% of students will complete this task with a score of at least a 2 (out of 3). Assessment Cycle: 2024 - 2025, 2025 - 2026, 2026 - 2027	Number of hybrid students who met target: 0 Number of online students assessed: 19 Number of online students who met target: 16 <u>Results Disaggregated by Length of Course</u> Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week courses) assessed: 0 Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week) who met target: 0 Number of students enrolled in 16-week course assessed: 33 Number of students enrolled in 16-week course who met target: 28 <u>General Education</u> Which General Education Goal and Objective does this result support?: Critical Thinking <u>Related Documents</u>

Communication Skills--Written

PSLO: Students will generate original ideas through the design of an educational brochure related to a particular infant/toddler toy. Students will be able to describe important information related to how young children develop, and apply such information as they work in teams to analyze the educational benefits of an infant/toddler toy. Students will demonstrate knowledge through written information in a visually appealing brochure which will be on display for families who have children enrolled in the Center for Early Learning on DMC campus. Brochures will engage parents in making appropriate toy purchases for young children.

PSLO Status: Active

Planned Assessment Cycles: 25 - 26, 24 - 25, 23 - 24, 22 - 23, 21 - 22, 20 - 21, 2019, 2018, 2017

Curriculum Mapping

CDEC 1356 (2), CDEC 1358 (2), TECA1354 (2, 3)

Measure	Finding
Measure Status: Active Measure: Toy Brochure Using college-level writing and appropriate design and organizational skills, students will develop an effective written communication tool (2-page tri-fold brochure) for parents of young describing the benefits of an educational toy. Work will be assessed on writing/grammar as well as on organization of information. Measure Type: Project Target: At least 80% of students will complete this task with a score of at least a 1 (out of 2). Assessment Cycle: 2024 - 2025, 2025 - 2026	Findings Date: 05/13/2025 Findings Analysis: During the Spring 2025 semester, 33 students each had 2 attempts to complete this measure. Of those 66 scored attempts, 58 successfully met this measure with a score of 3 on a 0-3 rubric, with a success rate of 87.8% Reporting Period: 24 - 25 Student Population: Traditional <u>Aggregate Results</u> Total number of students assessed: 66 Total number of students who met the target: 58 Conclusion: Target Met <u>Results Disaggregated by Modality</u> Number of face-to-face students assessed: 28 Number of face-to-face students who met target: 54 Number of hybrid students assessed: 0 Number of hybrid students who met target: 0 Number of online students assessed: 38 Number of online students who met target: 34 <u>Results Disaggregated by Length of Course</u> Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week courses) assessed: 0 Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week) who met target: 0 Number of students enrolled in 16-week course assessed: 66 Number of students enrolled in 16-week course who met target: 58 <u>General Education</u> Which General Education Goal and Objective does this result support?: Communication Skills - Written <u>Related Documents</u>

Empirical and Quantitative Skills 3.3 (Analysis)

PSLO: Students will generate original ideas through the design of an educational brochure related to a particular infant/toddler toy. Using outside academic resources, students will be able to describe important information related to how young children develop, and apply such information as they work in teams to analyze the educational benefits of an infant/toddler toy. Students will demonstrate knowledge through written information in a visually appealing brochure which will be on display for families who have children enrolled in the Center for Early Learning on DMC campus. Brochures will engage parents in making appropriate toy purchases for young children.

PSLO Status: Active

Planned Assessment Cycles: 25 - 26, 24 - 25, 23 - 24, 22 - 23, 21 - 22, 20 - 21, 2019, 2018, 2017

Curriculum Mapping
TECA1354 (2, 3)

Measure	Finding
Measure Status: Active Measure: Toy Brochure Students will then analyze a common children's toy, identifying at least 2 ways the toy provides developmental and/or educational benefits. Measure Type: Project Target: At least 80% of students will successfully complete this task with a score of at least 2 (out of 3). Assessment Cycle: 2024 - 2025, 2025 - 2026	Findings Date: 05/13/2025 Findings Analysis: During the Spring 2025 semester, 33 students each had 3 separate and individually scored attempts to complete this measure. Of those 99 scored attempts, 92 successfully met this measure with a score of 2 or higher on a 0-3 rubric, with a success rate of 92.9% Reporting Period: 24 - 25 Student Population: Traditional Aggregate Results Total number of students assessed: 99 Total number of students who met the target: 92 Conclusion: Target Met Results Disaggregated by Modality Number of face-to-face students assessed: 42 Number of face-to-face students who met target: 39 Number of hybrid students assessed: 0 Number of hybrid students who met target: 0 Number of online students assessed: 57 Number of online students who met target: 53 Results Disaggregated by Length of Course Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week courses) assessed: 0 Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week) who met target: 0 Number of students enrolled in 16-week course assessed: 99 Number of students enrolled in 16-week course who met target: 92 General Education Which General Education Goal and Objective does this result support?: Critical Thinking Related Documents

Social Responsibility--6.3 Civic Responsibility

PSLO: Social Responsibility--6.3 Civic Responsibility

PSLO Status: Active

Planned Assessment Cycles: 25 - 26, 24 - 25, 23 - 24, 22 - 23, 21 - 22, 20 - 21, 2019, 2018, 2017

Curriculum Mapping
TECA1354 (2, 3)

Measure	Finding
Measure Status: Active Measure: Toy Brochure: Students will generate original ideas through the design of an educational brochure related to a particular infant/toddler toy. Using outside academic resources, students will be able to describe important information related to how young children develop, and apply such information as they work in teams to analyze the educational benefits of an infant/toddler toy. Students will also elaborate on how families can support young children's learning and development through the use of a particular toy. Students will compile information in a visually appealing brochure which will be on display for families who have children enrolled in the Center for Early Learning on DMC campus. Brochures will engage parents in making appropriate toy purchases for young children. This measure: students will develop developmentally appropriate and helpful ideas on how parents can actively engage their child in the use of an educational toy with the goal of supporting children's development / learning. Measure Type: Project Target: At least 80% of students will complete this task with a score of at least 2 (out of 3) Assessment Cycle: 2024 - 2025, 2025 - 2026	Findings Date: 05/13/2025 Findings Analysis: During the Spring 2025 semester, 33 students each had 1 attempt to complete this measure. One student failed to complete an attempt at this measure and was omitted from the analysis. Of those 32 scored attempts, 30 successfully met this measure with a score of 2 or higher on a 0-3 rubric, with a success rate of 93.7% Reporting Period: 24 - 25 Student Population: Traditional Aggregate Results Total number of students assessed: 32 Total number of students who met the target: 30 Conclusion: Target Met Results Disaggregated by Modality Number of face-to-face students assessed: 13 Number of face-to-face students who met target: 11 Number of hybrid students assessed: 0 Number of hybrid students who met target: 0 Number of online students assessed: 19 Number of online students who met target: 19 Results Disaggregated by Length of Course Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week courses) assessed: 0 Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week) who met target: 0 Number of students enrolled in 16-week course assessed: 32 Number of students enrolled in 16-week course who met target: 30 General Education Which General Education Goal and Objective does this result support?: Social Responsibility Related Documents

Critical Thinking Skills 1.5 Evaluation - Be able to judge the relevance of the components of information

PSLO: Critical Thinking Skills 1.5 Evaluation - Be able to judge the relevance of the components of information

PSLO Status: Active

Planned Assessment Cycles: 25 - 26, 24 - 25, 23 - 24, 22 - 23

Curriculum Mapping
TECA1354 (3)

Measure	Finding
Measure Status: Active Measure: Toy Brochure Project: Students will generate original ideas through the design of an educational brochure related to a particular infant/toddler toy. Students will be able to describe important information related to how young children develop, or listing facts about developmental stages and apply such information as they analyze the educational benefits of an infant/toddler toy. Students will demonstrate knowledge through written information in a visually appealing brochure which will be on display for families who have children enrolled in the Center for Early Learning on DMC campus. Brochures will engage parents in making appropriate toy purchases for young children While analyzing a children's toy, the student will: identify which age range of children the toy would be developmentally appropriate for (toy company and a own reflection on the age range) analyze any safety hazards associated with the toy analyze what type of play, according to Piaget, this represents Measure Type: Project Target: At least 80% of students will complete this task with a score of 2 or higher (out of 3) Assessment Cycle: 2024 - 2025, 2025 - 2026 Additional Notes: This measure was separated from the other critical thinking measure to reflect 2 different task components.	Findings Date: 05/13/2025 Findings Analysis: During the Spring 2025 semester, 33 students each had 1 attempt to complete this measure. Of those 33 scored attempts, 30 successfully met this measure with a score of 2 or higher on a 0-3 rubric, with a success rate of 90.9% Reporting Period: 24 - 25 Student Population: Traditional Aggregate Results Total number of students assessed: 33 Total number of students who met the target: 30 Conclusion: Target Met Results Disaggregated by Modality Number of face-to-face students assessed: 14 Number of face-to-face students who met target: 14 Number of hybrid students assessed: 0 Number of hybrid students who met target: 0 Number of online students assessed: 19 Number of online students who met target: 16 Results Disaggregated by Length of Course Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week courses) assessed: 0 Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week) who met target: 0 Number of students enrolled in 16-week course assessed: 33 Number of students enrolled in 16-week course who met target: 30 General Education Which General Education Goal and Objective does this result support?: Critical Thinking Related Documents

Emperical and Quantitive Skills 3.1 (Data Collection)

PSLO: GEN ED: Empirical and Quantitave Skills 3.1 (Data Collection)

PSLO Status: Active

Planned Assessment Cycles: 26 - 27, 25 - 26, 24 - 25, 23 - 24, 22 - 23

Curriculum Mapping
TECA1354 (3)

Measure	Finding
Measure Status: Active Measure: To complete a toy brochure project, students will identify at least 2 credible (academic /scientific) outside resource to gather information on the stages/developmental characteristics of infant / toddler development. Measure Type: Project Target: At least 80% of students will complete this measure with a score of 2 or higher (out of 3) Assessment Cycle: 2024 - 2025, 2025 - 2026	Findings Date: 05/13/2025 Findings Analysis: During the Spring 2025 semester, 33 students each had 1 attempt to complete this measure. Of those 33 scored attempts, 26 successfully met this measure with a score of 2 or higher on a 0-3 rubric, with a success rate of 78.7% Reporting Period: 24 - 25 Student Population: Traditional Aggregate Results Total number of students assessed: 33 Total number of students who met the target: 26 Conclusion: Target Not Met Results Disaggregated by Modality Number of face-to-face students assessed: 14 Number of face-to-face students who met target: 11 Number of hybrid students assessed: 0 Number of hybrid students who met target: 0 Number of online students assessed: 19 Number of online students who met target: 15 Results Disaggregated by Length of Course Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week courses) assessed: 0 Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week) who met target: 0 Number of students enrolled in 16-week course assessed: 33 Number of students enrolled in 16-week course who met target: 26 General Education Which General Education Goal and Objective does this result support?: Empirical and Quantitative Related Documents

Communication Skills-- Visual

PSLO: Communication Skills Aspect 3: Visual - Be able to develop, interpret, and express ideas effectively through visual communication

PSLO Status: Active

Planned Assessment Cycles: 26 - 27, 25 - 26, 24 - 25, 23 - 24, 22 - 23

Curriculum Mapping

Measure	Finding
Measure Status: Active Measure: Toy Brochure: Students will generate original ideas through the design of an educational brochure related to a particular infant/toddler toy. Students will be able to describe important information related to how young children develop, or listing facts about developmental stages and apply such information as they analyze the educational benefits of an infant/toddler toy. Students will demonstrate knowledge through written information in a visually appealing brochure which will be on display for families who have children enrolled in the Center for Early Learning on DMC campus. Brochures will engage parents in making appropriate toy purchases for young children. While analyzing a children's toy, students will: create a tri-fold brochure that is easy to read (appropriate letter size/font), looks complete (no empty spaces or over crowding of text), and includes had an appropriate balance of text with visual images that are clear and not blurred. Measure Type: Project Target: At least 80% of students will complete this task with a score of 2 (out of 2) on the assessment rubric	Findings Date: 05/13/2025 Findings Analysis: During the Spring 2025 semester, 33 students each had 1 attempt to complete this measure. Of those 33 scored attempts, 30 successfully met this measure with a score of 3 on a 0-3 rubric, with a success rate of 90.9% Reporting Period: 24 - 25 Student Population: Traditional Aggregate Results Total number of students assessed: 33 Total number of students who met the target: 30 Conclusion: Target Met Results Disaggregated by Modality Number of face-to-face students assessed: 14 Number of face-to-face students who met target: 14 Number of hybrid students assessed: 0 Number of hybrid students who met target: 0 Number of online students assessed: 19 Number of online students who met target: 16 Results Disaggregated by Length of Course Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week courses) assessed: 0 Number of students enrolled in compressed courses (e.g. 8-week, Maymester, 12-week) who met target: 0 Number of students enrolled in 16-week course assessed: 33 Number of students enrolled in 16-week course who met target: 30 General Education Which General Education Goal and Objective does this result support?: Communication Skills - Visual Related Documents